

The FamCompass Portfolio
Assessing and Validating Family Competences

Goals – Development – Key Findings

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The Project Partners

- Comenius University, Philosophical Faculty, Department of Andragogy (SK)
- German Youth Institute (DE)
- Higher Institute for Family Sciences (coordinating partner) (BE)
- Institute for Creative Proceedings (PL)
- Romanian Institute for Adult Education (RO)
- Västra Nylands Folkhögskola (FI)
- Vilnius College of Higher Education (LT)

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Goals of the FamCompass Project

- to create a portfolio instrument and a procedure to assess and validate competences women and men have acquired informally in family life
- to fructify these valuable resources for education programmes and the labor market in the fields of social work, education, and care
- to develop this tool as a contribution to the European policy of Lifelong Learning (LLL) and Accreditation of Prior Learning (APL)

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Goals of the FamCompass Project

with the objectives to

- facilitate the intake for education and training programmes,
- grant exemptions to shorten training pathways,
- validate these competences for the labor market.

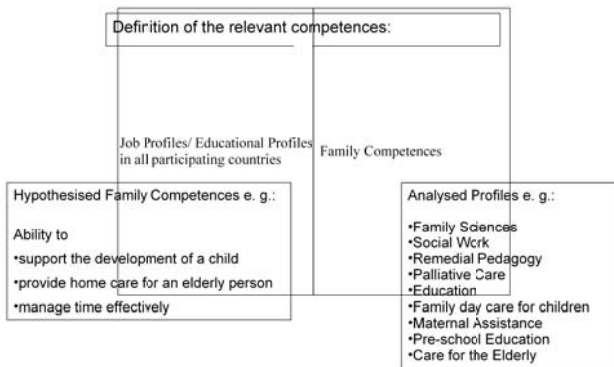
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Target Groups

- Institutions offering training programmes in the fields of education, social work, care for the elderly etc.
- Adult learners who want to apply for these programmes
- Centres for job coaching
- Employers in these sectors
- Job applicants in these fields

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Methodological Approach



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Testing

- Two testing phases in the participating countries
- Feed back of 173 diverse users, e. g.
 - students, extramural students, alumni of educational programmes (Bachelor of Family Sciences, Bachelor of Pedagogy, European Master of Adult Education)
- Young single mothers starting vocational education as nursery school teachers
- People in a career orientation phase with lower levels of education
- People with migrant background
- Women in family work

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Testing

Evaluation of the participants after the second testing phase:

- 91% FamCompass provides a list of competences that enables to show the relevant family competences
- 80% list of competences is comprehensible to very comprehensible
- 82% cases are comprehensible to very comprehensible
- 77,6 % positive evaluation of the User's Manual

Evaluation of the participating assessors, guides and institutions

- Generally positive with interest to work with the FamCompass, eventually adjusted to the specialised needs of the institution

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Testing

Further improvements after the second testing phase:

- Addition of outlines and questions to support the users
- Simplification of language
- Specification of working guidelines for users and assessors

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Key Findings

- People with lower levels of education need careful guidance – reflection on and documenting competences is a competence in itself
- People with lower levels of language skills need explanation and support
- For the assessors training is necessary to secure equal assessment
- Similarities and differences of family competences in the participating countries – social milieus, rural and urban contexts, cultural family concepts
- Sensitivity in Eastern European countries – family as private sphere in opposition to the state

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