

Using of the FamCompass in the formal education system

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Lithuanian education system

- Lithuanian education system - a system composed of formal and informal education, training and academic institutions and organizations on the network, managed by Lithuanian Ministry of Education and Institutions of Municipalities.

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Transformations of Professional training

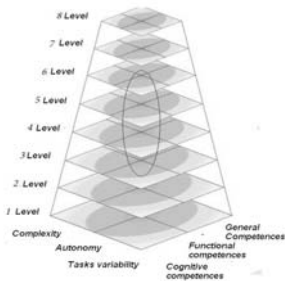
Differential thinking and learning;
One-sided professional training;
Passive learning;
Particular passive pupils/students;
Individualistic work;
Strict directions;
Direct facts;
Details;
Priority of content;
Dominance of teacher ;
One-dimensional thinking;
Specialised / discipline teaching



General thinking and acting;
Full-fledged qualifications and persons;
education;
Active and interactive learning;
Self-organized students / pupils;
Group work;
Personal initiatives;
Integrated, problematic tasks;
Universality;
Dominance of methods;
Partnerships;
Systematic and interactive learning;
Multifactorial, complex content

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Conception of National Qualification System



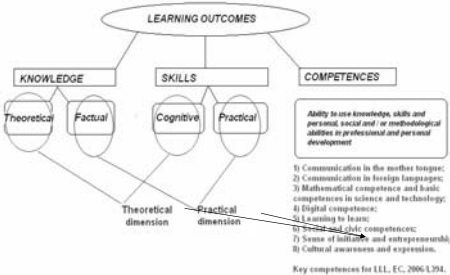
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Learning outcomes and its classification

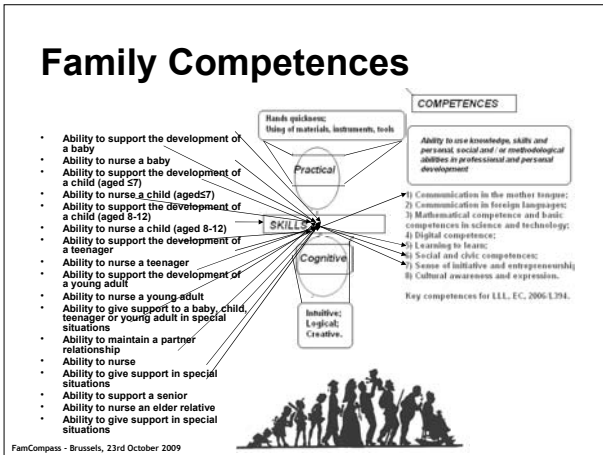


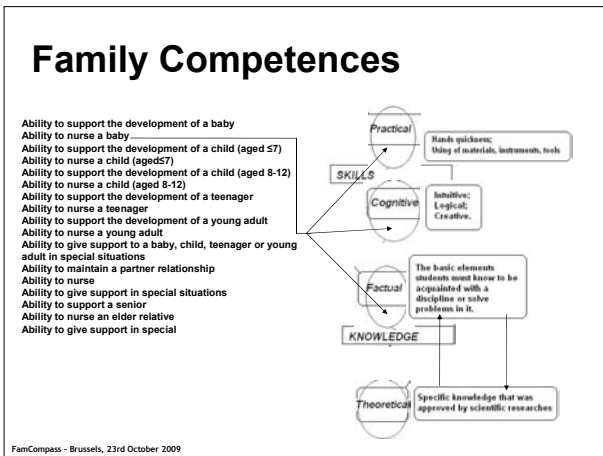
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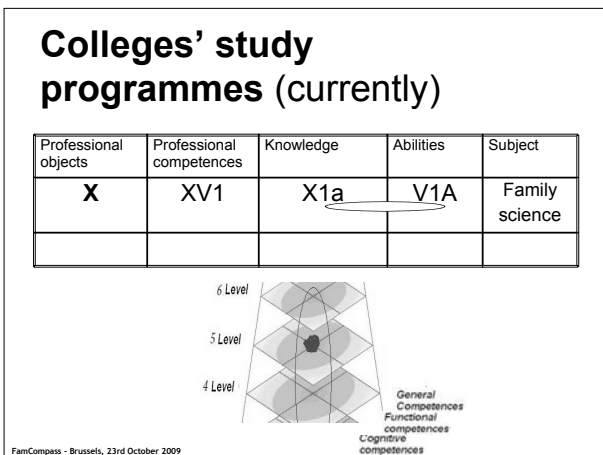
Learning outcomes and its classification



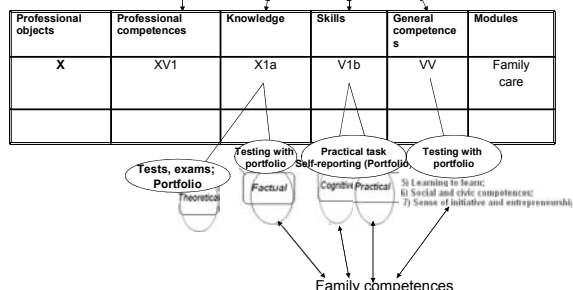
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Colleges' study programmes (adopted)



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Family Competence Portfolio instrument meets the needs of Vilnius College of Higher Education

1. As a part of admission procedure, defining persons functional competences that could earn some additional points, helping to enter successfully the College (getting full states support);
2. Acknowledging persons functional competences, so he/her could be released from the students professional practice (or part of it);
3. In case the exact functional/cognitive competence integration into formal / non-formal educational programme, person could be released from the exact courses (part of courses), consisting competences that was acknowledged and realized in daily practice of family life (in this case programmes in Faculty of Pedagogic should be adequately restructured);
4. Vilnius College could act as supportive educational institution in cooperation with Labor market office, helping recognition of competences, issuing non-formal certificate acknowledging adequate competences and directing him/her to labor market (through Labor market office).

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Perspectives of the study programmes in Vilnius College of Higher Education

In 2009 October 7, there have been submitted 7 projects according measure "Promoting of quality and internationalization in study programmes" that aims to renew study programmes, making it more transferable with EQF and correspond to the needs of European and National labor markets. In part of those projects there will be created portfolios instruments for evaluation of competences. Restructured study programmes will be suitable for using of "Famcompass" instrument in Vilnius College, Faculty of Pedagogics.

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