



Portfolio for non-formal and informal learning in adult education and youth work

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SoCiuS

Support point for social-cultural adult work

1. support and training
2. research and development
3. communication

130 organizations: folkhighschools, associations, socio-cultural movements and educational institutions

recognised and/or subsidized by the Minister of Culture

<http://www.socius.be>

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Oscar in collaboration with

- Steunpunt Jeugd
- Service Centre for Youth Policy
 1. gives impulses toward an integrated youth policy
 2. supports youth work (information, training counselling, ...)
 3. centre of expertise
- Ministry of education
- <http://www.steunpuntjeugd.be>

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It's now or never

- Action Plan Flemish Government (2000)
- Pact van Vilvoorde (2001)
- DIVA: structural collaboration between Culture, Education, Employment on educational policy (2002-2008)
- Communication European Commission (2001)
 - ➔ development of instruments to value the outcomes of non-formal and informal learning
- Finland (2001 and 2002)

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Who is ?

- portfolio for competencies acquired in non-formal en informal educational settings and through voluntary work
 - file
 - electronic database
- developed in 2008-2009
- official start on 27th of November 2009
- 3 stages of APL
 1. identification: discover, document, describe, define
 2. assessment: standards
 1. recognition: (official) legitimization, homologation,

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www.oscaronline

- core of Oscar
- website facilitate
 - production of competency-documents by organizations
 - storage of competency-documents and management of individual competencies by the learners
- website informs
 - both organizations and individual learners on competencies (database on competences)
- website collects data
 - on the use of competency-documents



Oscar and the organizations

- organizations use the website to make a competency-document for the participants or for their volunteers
 - Oscar guides them smoothly through the process
 - Oscar supports them in defining competencies through a documented list of frequent/common competencies
 - Oscar gives them the opportunity to introduce their own (specific) competencies in the system and makes it possible to share this knowledge with the other users
 - Oscar prints a nice competency-document for the learner



Oscar and the individual learner

- individual learners/volunteers use Oscar to store and to manage their competencies and to add other relevant documents (diplomas, certificates, photos, reports) in their portfolio
 - Oscar stores all the competency-documents of an individual learner
 - Oscar helps the learner to classify his/her competencies, to write down comments, to formulate actions for improvement
 - Oscar helps to include all relevant documents in his/her electronic portfolio



objectives of

- Oscar helps learners/volunteers to define their competencies
- Oscar gives learners/volunteers an overview of and an insight in the competencies they have acquired
- Oscar helps the organizations to define and to document the competencies they realize as an outcome of their activities
- Oscar makes the outcome of non-formal learning and voluntary engagement visible for the outside world
- Oscar delivers data on competencies



Expert seminar
FamCompass: Assessing and validating family competences
Brussels, Saturday 24 October 2009

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